

PLAN OF THE BOOK

Topics	Functions	Grammar
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Unit 1

<ul style="list-style-type: none"> • Greetings • Farewells • Naming objects in the classroom 	<ul style="list-style-type: none"> • Greeting people • Saying goodbye • Asking about health and well-being 	<ul style="list-style-type: none"> • Demonstrative pronouns • isə • Personal pronouns • Present tense statements with the verb <i>to be</i> • Negation with deyil • Negation of the present tense verb <i>to be</i>
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Unit 2

<ul style="list-style-type: none"> • Names • Greetings • Numbers 	<ul style="list-style-type: none"> • Introducing oneself • Introducing other people • Asking for and giving personal information • Greeting people • Asking <i>yes/no</i> questions 	<ul style="list-style-type: none"> • Vowel harmony - I • Plurals of nouns • Consonant alternations-I, -q, -k • <i>Yes/No</i> questions with the present tense verb <i>to be</i> • Question words, nə, kim • The derivative suffixes +II, +sIz • Identifying loanwords • ilə (+la, +lə)
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Unit 3

<ul style="list-style-type: none"> • Nationalities • Cities and countries • Occupations 	<ul style="list-style-type: none"> • Introductions • Asking people where they are from • Asking for and giving personal information • Expressing possession • Giving orders • Making requests 	<ul style="list-style-type: none"> • The derivative suffix +II • Vowel harmony - II • The locative case • harada, burada, orada • The genitive case • Interrogative pronoun, kimin • Expression of possession- Possessive suffixes • The derivative suffix +çI • var/yoxdur sentences • The infinitive • The imperative
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Review of Units 1-3

Unit 4

<ul style="list-style-type: none"> • Age • Families • Relatives • Education • Addresses • Activities 	<ul style="list-style-type: none"> • Asking about age • Asking and describing families • Asking for and giving addresses • Asking about activities • Describing actions • Asking about wishes • Expressing wishes 	<ul style="list-style-type: none"> • Finite verbs • Negation, verbal negative • The present progressive tense, affirmative, negative • Forming questions • Verb <i>to have</i> • The dative case • The imperative, negative • -mAQ istə- • The derivative suffix +IIQ • Consonant clusters
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Unit 5

<ul style="list-style-type: none"> • Occupations • TV, radio, music • Entertainment • Sports • Time, clock, hours • Birthdays 	<ul style="list-style-type: none"> • Asking for personal information • Giving personal information • Asking the time • Telling the time • Asking about likes, dislikes • Describing likes, dislikes • Asking about needs, necessities, obligations • Stating needs, necessities, obligations 	<ul style="list-style-type: none"> • xoşla-, xoşlan-, sev-, bəyən-, xoşu gəl-, xoşuna gəl- • <i>Yes / No</i> questions with the present tense verb <i>to be</i> • The ablative case • The accusative case • lazım, gərək, vacib • The genitive-possessive compound • Compound nouns • Buffer consonant n • Consonant alternations-II -t • Pronunciation of unstressed o in loanwords • Lexical hints, <i>European loanwords</i>
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Unit 6

<ul style="list-style-type: none"> • Languages • Money, prices, and shopping • Colors • Units of time • Numbers 	<ul style="list-style-type: none"> • Speaking about language skills • Asking about prices • Buying and selling things • Talking about past events 	<ul style="list-style-type: none"> • The derivative suffix +cA • Ordinal numbers • The simple past tense, affirmative and negative • Units of time, <i>days, months, seasons, date</i> • Review of case endings • Vowel loss
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Review of Units 4-6

Unit 7

<ul style="list-style-type: none"> • Cities • Places • Directions • Transportation • Weather 	<ul style="list-style-type: none"> • Asking about activities • Asking about location of places • Describing location of places • Getting someone's attention • Asking for directions • Giving directions • Comparing things • Contrasting things • Expressing preferences • Asking to be excused • Apologizing • Thanking, expressing gratitude 	<ul style="list-style-type: none"> • Secondary postpositions, • The present progressive tense, the interrogative • The simple past tense, the interrogative • Adjectives, the comparative, and the superlative • Primary postpositions - I • Pronunciation of two consecutive vowels • <i>or</i> questions • Question words - review • The simple past auxiliary for nonverbal predicates
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Unit 8

<ul style="list-style-type: none"> • Food • Restaurants • Azerbaijani cuisine 	<ul style="list-style-type: none"> • Ordering a meal • Expressing thanks • Making requests • Stating purpose • Offering consolation • Offering sympathy 	<ul style="list-style-type: none"> • Counting words • The definite future tense • Simple, derived, and compound verbs • Imperative, review, and recap • Pronunciation of voiced final stops • The relative suffix +kI • -mAQ üçün
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Unit 9

<ul style="list-style-type: none"> • Shopping • Appearance • Clothing • Books • Time • Personal letters 	<ul style="list-style-type: none"> • Requesting help • Asking for information • Talking about future plans • Bargaining • Making comments • Describing people, things • Writing a personal letter 	<ul style="list-style-type: none"> • The indefinite future tense • Primary postpositions- II • Intensive adjectives • The participle -dIQ- • The derivative suffix +IA- • Pronunciation of consonant clusters
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Review of Units 7-9

Unit 10

<ul style="list-style-type: none"> • Health • Illnesses • Hospitals and medications • Parts of the body • Remedies • Hygiene 	<ul style="list-style-type: none"> • Describing minor illnesses • Asking opinions • Stating opinions • Giving medical advice • Agreeing • Disagreeing 	<ul style="list-style-type: none"> • The present perfect tense • The reflexive pronoun öz • The participle -(y)An • The gerund -(y)AndA • Subject-verb agreement • The passive and the reflexive • Conjunctions • The correlative conjunctions Həm..həm də, nə....nə də
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Unit 11

<ul style="list-style-type: none"> • Travel • Transportation • Accommodation 	<ul style="list-style-type: none"> • Polite requests • Asking for information • Asking about ability • Stating ability • Asking about need, obligation • Stating need, obligation • Expressing anger, displeasure 	<ul style="list-style-type: none"> • The abilitative • The necessitative with -mAlI • Question tags • The causative • The past progressive tense • The particle heç
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Unit 12

<ul style="list-style-type: none"> • Messages • Post office • Holidays • Numbers • Signs 	<ul style="list-style-type: none"> • Making phone calls • Asking about conditions • Stating conditions • Mailing letters and parcels • Making comments, stating opinions and qualifying • Stating certainty, uncertainty, doubt, reservation • Asking for permission • Expressing good wishes • Congratulating 	<ul style="list-style-type: none"> • The conditional • -bilərsinizmi? The abilitative for politeness • The relative conjunction ki • The derivative suffix +IAŞ- • Adverbs of time • yox for deyil • Compound words • Word order and logical stress
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Review of Units 10-12